**Poetry Assignment: Rubric**

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|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Knowledge & Understanding** | Limited understanding of poetry forms.  Does not include at least 5 different forms, and/or does not follow the format for those types of poetry.  Has difficulty writing many forms of poetry. | Some understanding of poetry forms.  May not have included at least 5 different forms.  Shows some skill when writing some forms of poetry. | Good understanding of poetry forms.  Includes at least 5 different forms of poetry.  Writes poems with good skill, and proper format. | Sophisticated understanding of poetry forms.  Includes at least 5 different forms showing a diverse range of topics/subjects (or used an overall theme)  Writes poems with a high level of skill and masterful use of format. |
| **Thinking** | Analysis of existing poem shows limited understanding and interpretation.  Makes limited inferences.  Analyses very few elements of poetry as discussed in class. | Analysis of existing poem shows some understanding and interpretation of poems.  Makes simple inferences.  Analyses a few elements of poetry as discussed in class. | Analysis of existing poem shows good interpretation, and inferences.  Analyses most of the elements of poetry that we discussed in class. | Analysis of existing poem shows sophisticated interpretation and inference.  Analyses almost all of the elements of poetry that we discussed in class. |
| **Communication** | Expression of ideas is unclear and difficult to follow.  Little evidence of tone and “voice” in writing.  Space is used ineffectively, and there is little attempt to add any finishing touches to make book presentable, organized, and neat. | Expression of ideas is somewhat clear.  Some evidence of tone and “voice” in writing.  Space could have been used a little more effectively, and some finishing touches could have made the book more presentable, organized and neat. | Clear expression of ideas.  Appropriate tone, and “voice” in writing.  Good use of space, and finishing touches to make poetry book presentable, organized, and neat. | Very fluid, creative expression of ideas.  Very distinct tone and “voice” in writing.  Excellent use of space, finishing touches and creativity.  Poetry book looks great! |
| **Application** | Makes limited connections when analyzing poetry, and shows applies the skills and techniques we learned in class in limited ways. | Makes some connections when analyzing poetry, and shows adequate application of the skills and techniques we learned in class. | Makes appropriate connections when analyzing poetry, and shows good application of the skills and techniques we learned in class. | Makes insightful connections when analyzing poetry, and shows very effective application of the skills and techniques we learned in class. |
| **Learning Skills**  **(Responsibility / Independent Work)** | Poetry book was not completed on time, and much class time was used ineffectively. | Demonstrated some good work ethic, but at times was off task. Poetry book may be a little late. | Demonstrated good work ethic to complete poetry book on time. | Demonstrated excellent work ethic to complete poetry book on time. |

**Comments**

**Success Criteria**

**Did I:**

**\_\_\_\_\_\_\_ Include at least 5 different forms of poetry?**

**\_\_\_\_\_\_\_ Include poems that show a range of topics/subjects? Or did I use an overall theme for my collection?**

**\_\_\_\_\_\_\_ Analyze an existing poem by talking about its**

* + **Rhyme scheme**
  + **Any similes/metaphors**
  + **Type of poetry**
  + **Title / Author**
  + **What the poem is about**
  + **Why I chose it**
  + **How I can connect to it / what it makes me think of or feel like?**

**\_\_\_\_\_\_\_\_ Show my skill in writing poetry and try to let my author’s “voice” shine through?**

**\_\_\_\_\_\_\_\_ Use the skills and techniques we learned about in class?**

**\_\_\_\_\_\_\_\_ Plan my space well?**

**\_\_\_\_\_\_\_\_ Add finishing touches and details to make my poetry book presentable, neat, organized?**

**\_\_\_\_\_\_\_\_ Show creativity?**

**\_\_\_\_\_\_\_\_\_Use my class time well?**

**\_\_\_\_\_\_\_\_\_Complete my poetry book on time?**